



## Disability Support Center at Azerbaijan Technical University (AzTU)

The **Disability Support Center (DSC)** at **Azerbaijan Technical University (AzTU)** is committed to fostering an inclusive academic environment where students, faculty, and staff with disabilities receive the necessary support to fully participate in university life. The center aims to remove barriers to education and campus facilities by providing comprehensive services and accommodations tailored to individual needs.

### Mission and Objectives

The mission of the DSC is to promote **equal access, inclusion, and independence** for individuals with disabilities at AzTU by ensuring:



A supportive academic environment through tailored educational accommodations.



Awareness and advocacy to foster a culture of inclusivity and respect.



Accessibility of university infrastructure, digital resources, and services.



Compliance with national and international disability inclusion standards.

## Services and Support Programs

The **DSC at AzTU** provides a wide range of services designed to enhance accessibility and promote student success:



### Academic Support Services



- ✓ **Assistive Technology & Digital Accessibility:** Digitally accessible course materials.
- ✓ **Alternative Assessment & Exam Accommodations:** Extended test time and quiet exam rooms. Alternative assignment formats for students with disabilities.
- ✓ **Tutoring & Academic Advising:** One-on-one academic support tailored to students' needs.

### Accessibility and Campus Facilities



- ✓ **Physical Accessibility Enhancements:** Ramps, elevators, and accessible restrooms across campus buildings. Adapted seating areas in lecture halls and study spaces.
- ✓ **Campus Navigation & Mobility Assistance:** Reserved accessible parking spaces.

### Psychological and Social Support



- ✓ **One-on-One Counseling:** Individual sessions with professional counselors to address issues such as anxiety, depression, stress, and academic challenges.
- ✓ **Confidential Support:** Services available both in-person and online to ensure accessibility and privacy.
- ✓ **Social & Psychological Well-being Programs:** Psychological support for students adjusting to university life. Peer mentoring and disability inclusion programs to foster a supportive community.

- ✓ **Group Therapy and Workshops:** Regular sessions on **stress management, resilience-building, mindfulness**, and coping with academic pressures. **Peer-led support groups** that encourage shared experiences and mutual encouragement.

### Career Counseling & Employment Assistance



- ✓ Guidance on **workplace accessibility and career development** for students with disabilities.
- ✓ Collaboration with **inclusive employers to provide internship opportunities** and career support.



### Awareness and Capacity-Building Initiatives



- ✓ **Disability Awareness Campaigns** to educate the university community.
- ✓ **Training for Faculty & Staff** on inclusive teaching methodologies.
- ✓ **Policy Development & Advocacy** to strengthen accessibility regulations.

### Events and Community Engagement

- ✓ **Annual Inclusion Week:** Awareness events, workshops, and guest speakers.



- ✓ **Accessibility Hackathons:** Encouraging students to develop tech solutions for disabilities.



- ✓ **Support Groups & Networking:** Peer mentorship and community-building initiatives.





- ✓ **Awareness campaigns:** Raising awareness about the importance of community service, diversity, and inclusivity within the university.



- ✓ **Ethnic Cultural Days:** Strengthen the sense of community and belonging among people of various ethnicities.



### *Student and Faculty Responsibilities*



#### **Student Responsibilities:**

Inform the DSC about accessibility needs in advance.  
Follow university policies on academic integrity while using accommodations.  
Provide updated documentation when required.



#### **Faculty Responsibilities:**

Implement approved accommodations in coursework and exams.  
Ensure learning materials are accessible in digital and printed formats.  
Participate in disability awareness training sessions.

### *Partnerships and Collaborations*



#### **University-Level Collaborations:**

Coordination with faculties to integrate inclusive teaching strategies.



#### **External Partnerships:**

Collaboration with organizations that promote disability rights.  
Internship and career development programs with inclusive employers.

## Policies and Regulations

AzTU ensures adherence to national and international **disability inclusion laws** through policies that include:



- **Academic Freedom Policy**: AzTU encourages feedback from students and staff regarding academic freedom and teaching quality. A structured complaint mechanism ensures concerns are addressed while upholding academic excellence.
- **Health, Welfare, and Safety Policy**: Students and staff can report concerns about campus safety, health, and welfare through a structured feedback system. The university regularly reviews submissions to enhance well-being measures.
- **Non-Discrimination and Harassment Policy**: A dedicated complaint system allows individuals to report discrimination or harassment cases confidentially. Reports are reviewed to ensure a safe, inclusive environment.
- **Disability Policy**: Students and staff can submit accessibility concerns or suggestions through the feedback mechanism. The university takes proactive steps to improve facilities and support services.
- **Equality, Diversity, and Inclusion Policy**: Feedback is collected to monitor and improve inclusivity at AzTU. Complaints about unfair treatment are investigated to promote equity in education and administration.
- **Gender Equality Policy**: A structured process allows students and staff to report gender-related concerns. The university ensures continuous improvements to gender equality initiatives.



**Feedback & Complaint Mechanism:** A structured process for reporting accessibility concerns.

Feedback forms

<https://docs.google.com/forms/d/e/1FAIpQLSd1MxachnFqN1wRDJQNdUGQMrBo0Uz-9wddyCvx4Yak1b5g/viewform?vc=0&c=0&w=1&flr=0&pli=1>

Sustainability Survey

## Eligibility and Registration Process

- **Who Can Apply?**

Students, faculty, and staff with physical, sensory, cognitive, learning, or mental health disabilities.

- **How to Register for Support?**

**Step 1:** Submit a formal request via the DSC office.

**Step 2:** Provide relevant medical or disability documentation.

**Step 3:** Schedule an initial consultation to assess specific needs.

**Step 4:** Receive a personalized accommodation plan and assigned support services.



## Contact Information and Location

📍 **Location:** Building III, 3rd floor

📅 **Working Hours:** Monday to Friday, 9:00 a.m. – 6:00 p.m.

📞 **Phone:** (+994 12) 538-33-83

🌐 **Website:** <https://www.aztu.edu.az/sdg/>